Research Paper Rubric

US II CP

2018

|  |  |  |
| --- | --- | --- |
| Argument | The student’s argument is a clear, sophisticated response to a research question. This includes…   * Providing a sophisticated thesis statement in the introduction (the thesis is not necessarily one sentence). * Using strong topic sentences to introduce supporting arguments. * Must be factually accurate. * Using at least three “main ideas” to support the argument. | \_\_/25 |
| Evidence | The evidence used to support the argument is both primary and secondary in nature, and can be appropriately used to identify cause and affect relationships. This includes…   * Using at least five primary sources * Using at least five secondary sources * **Not relying on tertiary materials (reference materials) like encyclopedias and Wikipedia.** * **Evaluating the appropriateness of evidence to the question at hand. E.g., student does not draw sweeping conclusions based on one primary source** | \_\_/25 |
| Historical Thinking Skills | The student analyses source material by clearly using AT LEAST TWO of the following skills:   * Incorporating point of view into the analysis * Appropriately contextualizing evidence * Addressing how representative the source is * Corroborating claims with evidence (i.e., does not rely on one source to prove a particular point) * Addressing the limits of at least one piece of evidence. | \_\_/20 |
| Style | The student writes in a clear and cogent manner fitting for a research paper. This includes, *but is not limited to*   * Using the third person * Including page numbers * Properly introducing quotations * Using correct spelling and grammatical conventions * **Using an opening “hook” to provide background and draw in the reader** * Providing final thoughts on the significance of the document in the conclusion * Avoiding contractions | \_\_/20 |
| Citation | * The student properly employs footnote style to reference sources. * The student includes a correctly formatted bibliography | \_\_/10 |

Grade: