Research Paper Rubric

US II CP

2018

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| Argument | The student’s argument is a clear, sophisticated response to a research question. This includes…* Providing a sophisticated thesis statement in the introduction (the thesis is not necessarily one sentence).
* Using strong topic sentences to introduce supporting arguments.
* Must be factually accurate.
* Using at least three “main ideas” to support the argument.
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| Evidence | The evidence used to support the argument is both primary and secondary in nature, and can be appropriately used to identify cause and affect relationships. This includes…* Using at least five primary sources
* Using at least five secondary sources
* **Not relying on tertiary materials (reference materials) like encyclopedias and Wikipedia.**
* **Evaluating the appropriateness of evidence to the question at hand. E.g., student does not draw sweeping conclusions based on one primary source**
 | \_\_/25 |
| Historical Thinking Skills | The student analyses source material by clearly using AT LEAST TWO of the following skills:* Incorporating point of view into the analysis
* Appropriately contextualizing evidence
* Addressing how representative the source is
* Corroborating claims with evidence (i.e., does not rely on one source to prove a particular point)
* Addressing the limits of at least one piece of evidence.
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| Style | The student writes in a clear and cogent manner fitting for a research paper. This includes, *but is not limited to* * Using the third person
* Including page numbers
* Properly introducing quotations
* Using correct spelling and grammatical conventions
* **Using an opening “hook” to provide background and draw in the reader**
* Providing final thoughts on the significance of the document in the conclusion
* Avoiding contractions
 | \_\_/20 |
| Citation  | * The student properly employs footnote style to reference sources.
* The student includes a correctly formatted bibliography
 | \_\_/10 |

Grade: